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| [http://t2.gstatic.com/images?q=tbn:ANd9GcR5PJuZepuGZ_88xUeAw6mY-cResu2pyRtGV32phExP1VP8xhXmTw](http://www.google.com/imgres?q=images+of+students+writing&start=271&sa=X&hl=en&rlz=1W1AURU_enUS498&biw=1440&bih=668&tbm=isch&tbnid=H5fSHHDlWUDlLM:&imgrefurl=http://www.history.org.uk/news/news_579.html&docid=6yY82rI0TaspYM&imgurl=http://www.history.org.uk/library/1001/0000/0155/two_young_students_writing_ks2_295.jpg&w=295&h=260&ei=uEaaUa7yKcfIyAGFmIHYDg&zoom=1&ved=1t:3588,r:92,s:200,i:280&iact=rc&dur=1179&page=13&tbnh=177&tbnw=197&ndsp=25&tx=132&ty=102)  ***Strategies for Writing Effective Persuasive Essays***   * **Create an introduction to draw the reader in and convey that the issue is important.** * **State the issue and my point of view.** * **Include the counterargument.** * **Elaborate briefly on the issue.** * **Use transitional words and phrases to begin each sentence that lays out my argument.** * **End by stating the issue and my point of view.** * **Use precise facts and details and convincing language to support my point of view.** * **Use a concluding statement in each support paragraph that links back to my argument by restating the reason in a different way.** * **Make sure that my argument is convincing.** * **Provide examples to help my reader picture what I am trying to convey.** * **Use transitional words and phrases to add information and examples.** * **Make sure that I have enough information in my paragraphs to support my reasons.** * **Emphasize a point to help my reader understand what is important.** * **Use transitional words and phrases to emphasize a point.** * **Make sure there are no holes in my argument.** * **Create a conclusion to summarize my reasons and make a final plea.** |